

Response to the California Department of Education 2010 Sexual Health Curricula Evaluation of Teen Talk, High School

TTSE is honored to have our two Teen Talk curricula be chosen for the CDE and California Healthy Kids Resource Center sexual health curricula evaluation. We have taken the feedback given in the report as an opportunity to make both curricula even stronger. Since the reports findings, we have made the following changes to the Teen Talk, High School Curricula. If you choose to purchase a curriculum from us, your curriculum would include these updates.

I. Accuracy and Appropriateness	
1. Instruction and materials are age-appropriate.	<ul style="list-style-type: none"> • All non-age-appropriate statements in “What are my Values?” have been removed. • “Homophobia Small Group Discussion” has been removed. • How Teen Talk meets the California Health Education Content Standards have been realigned. • Let’s Talk About It scenarios have been edited to be more appropriate.
2. Instruction is medically accurate and current.	<ul style="list-style-type: none"> • Information on Hepatitis B has been added throughout Lesson 8. • Proper citations have been provided for all statistics. • More information on the risk of HIV with concurrent infections has been added to Lesson 8. • Updated information on how nonoxynol-9 with condoms increases the risk of STD transmission has been added to Lesson 5 and 8. • An updated explanation of withdrawal has been made to Lesson 5 and the pre/post test. • An updated description of dental dams and protective barriers for oral sex on a woman has been added to the teacher prompts on “STD Brainstorm.” • More information about the HPV vaccine has been added in prominent places in Lesson 8. • Answer in “STD Jeopardy” has been updated. • Anatomy definitions in Lesson 3 have been updated with clearer medically accurate information. • Unreferenced statement in “Sex, Gender and Orientation PowerPoint” has been removed.
II. Accessibility	
1. Instruction and materials are appropriate for use with	ALL CRITERIA WERE MET

pupils of all races and ethnic and cultural backgrounds.	
2. Instruction and materials are appropriate for use with pupils of all genders and sexual orientations.	<p style="text-align: center;">ALL CRITERIA WERE MET</p> <p>Please see comments under Accuracy and Appropriateness.</p> <ul style="list-style-type: none"> • “Sex, Gender, Orientation PowerPoint” has been updated, some terms have been removed and an answer key has been created for the PowerPoint handout. • Teacher guidelines have been added to “Pregnancy Options Discussion” to help address the needs of male students to understand their options when faced with a partners’ pregnancy.
3. Instruction and materials are appropriate for use with pupils with disabilities.	<ul style="list-style-type: none"> • Resources for teachers serving this population have been added, however modification of each activity to properly serve this population is not possible to do at this time. • “How Do I Feel About Abortion?” has been revised to a new activity called “No Easy Decision” which allows students to critically look at all pregnancy options.
4. Instruction is available to English learners.	<p style="text-align: center;">ALL CRITERIA WERE MET</p> <ul style="list-style-type: none"> • Reproductive anatomy and physiology definitions and functions have been translated to Spanish.
5. Instruction is culturally and linguistically appropriate for its targeted population.	<p style="text-align: center;">ALL CRITERIA WERE MET</p> <ul style="list-style-type: none"> • Colloquialisms have been removed.

III. Objectivity	
1. All factual information is objective.	<p style="text-align: center;">ALL CRITERIA WERE MET</p> <ul style="list-style-type: none"> • “The Sexual Bill of Rights” has been revised and all statistics have been cited.
2. Instruction and materials do not teach or promote religious doctrine.	<p style="text-align: center;">ALL CRITERIA WERE MET</p> <ul style="list-style-type: none"> • Additional places of worship have been listed in Lesson 4.
3. Instruction and materials do not reflect or promote bias against any person on the basis of sex, gender, or sexual orientation.	<p style="text-align: center;">ALL CRITERIA WERE MET</p> <ul style="list-style-type: none"> • Scenarios with same-sex couples have been added to “We Interrupt This Relationship.” • Please see comments under Accuracy and Appropriateness.
4. Instruction and materials do not reflect or promote bias against any person on the basis of ethnic group, race, national origin, color, or ancestry.	<p style="text-align: center;">ALL CRITERIA WERE MET</p>
5. Instruction and materials do not reflect or promote bias against any person on the basis of religion.	<p style="text-align: center;">ALL CRITERIA WERE MET</p>
6. Instruction and materials do not reflect or promote bias against any person on the basis of mental or physical disability.	<p style="text-align: center;">ALL CRITERIA WERE MET</p> <ul style="list-style-type: none"> • “How Do I Feel About Abortion?” has been revised to a new activity called “No Easy Decision” which allows students to critically look at all pregnancy options.

<p>7. Instruction and materials do not reflect or promote bias against any person on the basis of actual or perceived association with any of the groups listed in numbers 1-6 above.</p>	<p>ALL CRITERIA WERE MET</p>
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<p>IV. Content: Knowledge/Information</p>	
<p>1. Instruction and materials provide the information that abstinence is the only certain way to prevent unintended pregnancy and sexually transmitted disease (STD), and present information about the value of abstinence, while also providing medically accurate information about other methods to prevent unintended pregnancy and sexually transmitted disease (STD).</p>	<p>ALL CRITERIA WERE MET</p>
<p>2. Instruction provides information about STDs including how they are and are not transmitted.</p>	<p>ALL CRITERIA WERE MET</p> <ul style="list-style-type: none"> • More information on the risk of HIV with concurrent infections has been added to Lesson 8.
<p>3. Instruction provides medically accurate information on methods of preventing pregnancy and STDs.</p>	<p>ALL CRITERIA WERE MET</p> <p>Please see comments under Accuracy and Appropriateness.</p>
<p>4. Instruction provides information about local resources for testing and medical care for STDs.</p>	<p>ALL CRITERIA WERE MET</p>
<p>5. Instruction provides information about the effectiveness and safety of ALL contraceptive methods in preventing pregnancy, including emergency contraception approved by the federal Food and Drug Administration (FDA).</p>	<ul style="list-style-type: none"> • Information on the diaphragm, cervical cap and male/female surgical sterilization has been added to Lesson 5.
<p>6. Instruction provides information about the effectiveness and safety of AT LEAST ONE OR MORE drug or device approved by the FDA for preventing pregnancy.</p>	<p>ALL CRITERIA WERE MET</p>

7. Instruction provides information about the effectiveness and safety of ALL FDA-approved methods of reducing risk of contracting STDs.	Please see comments under Accuracy and Appropriateness.
8. Instruction provides information about the effectiveness and safety of AT LEAST ONE OR MORE drug or device approved by the FDA for reducing the risk of contracting STDs.	Please see comments under Accuracy and Appropriateness.
9. Instruction provides information on the law on surrendering physical custody of a minor child 72 hours or younger.	<p style="text-align: center;">ALL CRITERIA WERE MET</p> <ul style="list-style-type: none"> • Additional information on the safe surrender law has been added to Lesson 6.

V. Content: Knowledge/Information HIV/AIDS	
1. Instruction includes information on the nature of HIV/AIDS and its effects on the human body.	<ul style="list-style-type: none"> • A fact sheet entitled “Quick HIV Facts” for students and instructors has been added to Lesson 8.
2. Instruction includes information on the manner in which HIV is and is not transmitted, including information on activities that present the highest risk of HIV infection.	<ul style="list-style-type: none"> • Information between low and high risk behaviors for HIV transmission has been added to the “STD Chart” in Lesson 8. • Answers to STD Jeopardy have been changed.
<p>3. Instruction includes discussion of methods to reduce the risk of HIV infection, emphasizing:</p> <ol style="list-style-type: none"> a. sexual abstinence b. monogamy c. avoidance of multiple sexual partners d. abstinence from intravenous (IV) drug use <p>Instruction also teaches:</p> <ol style="list-style-type: none"> e. statistics based on the latest medical information citing the success and failure rates of condoms and other contraceptives in preventing sexually transmitted HIV infection f. information on other methods that may reduce 	<p>Please see comments under Accuracy and Appropriateness.</p> <ul style="list-style-type: none"> • Success and failure rates of HIV prevention with condoms has been added throughout Lesson 5 and Lesson 8. • Information on IV drug use and HIV increasing other STD infections has been added to the “STD Chart.”

the risk of HIV transmission from IV drug use	
4. Instruction includes discussion of the public health issues associated with HIV/AIDS.	<ul style="list-style-type: none"> A fact sheet entitled "Quick HIV Facts" for students and instructors has been added to Lesson 8.
5. Instruction includes information on local resources for HIV testing and medical care.	ALL CRITERIA WERE MET
6. Instruction includes discussion about societal views on HIV/AIDS, including stereotypes and myths regarding persons with HIV/AIDS.	

VI. Content: Attitudes	
1. Instruction and materials teach respect for marriage and committed relationships.	<ul style="list-style-type: none"> Values statement on gay marriage has been removed in Lesson 2. "Homophobia Small Group Discussion" has been removed.
2. Instruction emphasizes compassion for persons living with HIV/AIDS.	ALL CRITERIA WERE MET

VII. Content: Skills	
1. Instruction and materials encourage students to communicate with parents or guardians about human sexuality.	ALL CRITERIA WERE MET
2. Instruction provides skills for making and implementing responsible decisions about sexuality.	<ul style="list-style-type: none"> An activity covering Delay and Refusal Skills has been added to Lesson 10.
3. Instruction includes development of refusal skills for overcoming peer pressure and using effective decision-making skills to avoid high-risk activities.	<ul style="list-style-type: none"> An activity covering Delay and Refusal Skills has been added to Lesson 10.